

A FEASIBILITY STUDY
FOR THE
SEA ISLE CITY SCHOOL DISTRICT

BY
THE
EDUCATIONAL INFORMATION AND RESOURCE CENTER

MARCH 2007

Appendix A

Pertinent Legal Statutes

The following New Jersey Statutes contain information that could be applicable to any possible Change in the Sea Isle City School District operations. This appendix is not a complete listing of New Jersey Statutes and other statutes may apply.

18A:28-6.1 Tenure upon discontinuance of school.

Whenever, heretofore or hereafter, any board of education in any school district in this state shall discontinue any high school, junior high school, elementary school or any one or more of the grades from kindergarten through grade 12 in the district and shall, by agreement with another board of education send the pupils in such schools or grades to such other district, all teaching staff members who are assigned for a majority of their time in such school, grade or grades and who have tenure of office at the time such schools or grades are discontinued shall be employed by the board of education of such other district in the same or nearest equivalent position to which he may be entitled by virtue of his tenure and seniority rights by giving notice of said election to the boards of education in each of the school districts at least three months prior to the date on which such school, grade, or grades are to be discontinued. Teaching staff members so employed in such other district shall have their rights to tenure, seniority, pension and accumulated leave of absence, accorded under the laws of this state, recognized and preserved by the board of education of that district. Any periods of prior employment in such sending district shall count toward the acquisition of tenure in the other district to the same extent as if all such prior employment had been in such other district.”

18A:38-8. Duty to receive pupils from other districts

The board of education of any school district having the necessary accommodations may receive, or may be required to receive by order of the state board, pupils from another district not having sufficient accommodations, at rates of tuition fixed as in this article provided.

18A:38-8.1. Representation of board of education of sending district; matters covered

1. In addition to the members of the board of education of a Type I and Type II school district provided by law, in a school district which is receiving pupils from another district or districts pursuant to N.J.S.18A:38-8, there shall be an additional member as provided pursuant to section 2 of this act to represent the board of education of each sending district. Any additional member shall be a member of the board of education of a sending district designated annually by the board of that district and shall be eligible to vote on the following matters before the receiving district board of education:

- a. Tuition to be charged the sending district by the receiving district and the bill lists or contracts for the purchase, operation or maintenance of facilities, equipment and instructional materials to be used in the education of the pupils of the sending district;
- b. New capital construction to be utilized by sending district pupils;

c. Appointment, transfer or removal of teaching staff members providing services to pupils of the sending district, including any teaching staff member who is a member of the receiving district's central administrative staff; and

d. Addition or deletion of curricular and extracurricular programs involving pupils of the sending district.

18A:38-8.2. Representation from sending school district to board of receiving district

2. A school district which is sending pupils to another school district pursuant to N.J.S.18A:38-8 shall have representation on the board of education of the receiving school district as follows:

a.(1) If the pupils of the sending district comprise less than 10 percent of the total enrollment of the pupils in the grades of the receiving district in which the pupils of the sending district will be enrolled, the sending district shall have no representation on the receiving district board of education.

(2) If the pupils of the sending district comprise at least 10 percent of the total enrollment of the pupils in the grades of the receiving district in which the pupils of the sending district will be enrolled, the sending district shall have one representative on the receiving district board of education.

b. If the total number of pupils of two or more sending districts, which do not qualify for representation under subsection a. of this section, comprise at least 15 percent of the total enrollment of the pupils in the grades of the receiving district in which the pupils of the sending districts will be enrolled, they shall have collectively two representatives on the receiving district board of education. The annual designation of the representatives, in the event more than two districts collectively qualify under this subsection, shall be rotated among the boards of education of the sending districts according to a schedule determined by the joint agreement of the boards.

c. Notwithstanding the provisions of subsections a. and b. of this section, the number of representatives designated by the sending districts to be additional members shall not exceed three additional members on a receiving board with originally nine or more members, two additional members on a receiving board with originally seven or eight members, and one additional member on a receiving board with originally less than seven members. In the event that this restriction results in an unequal representation of sending districts, the annual designation of the representative or representatives shall be rotated among the boards of education of the sending districts according to a schedule determined by the joint agreement of the boards.

d. A representative of a sending district board of education shall be designated at the meeting of the board which is closest in time to the annual organizational meeting of the receiving district board of education and shall serve a one-year term beginning with the organizational meeting of the receiving district board. The representative shall be subject to the rules and procedures of the receiving district board of education.

e. The calculation of percentages required under this section shall be based on the number of pupils reported as of the last school day prior to October 16 of each prebudget year.

18A:38-13. Change in designation, allocation

No such designation of a high school or high schools and no such allocation or apportionment of pupils thereto, heretofore or hereafter made pursuant to law, shall be changed or withdrawn, nor shall a district having such a designated high school refuse to continue to receive high school pupils from such sending district except upon application made to and approved by the commissioner. Prior to submitting an application the district seeking to sever the relationship shall prepare and submit a feasibility study, considering the educational and financial implications for the sending and receiving districts, the impact on the quality of education received by pupils in each of the districts, and the effect on the racial composition of the pupil population of each of the districts. The commissioner shall make equitable determinations based upon consideration of all the circumstances, including the educational and financial implications for the affected districts, the impact on the quality of education received by pupils, and the effect on the racial composition of the pupil population of the districts. The commissioner shall grant the requested change in designation or allocation if no substantial negative impact will result therefrom.

18A:38-13.1. 5-year minimum

Any school district entering into a sending-receiving relationship subsequent to severing a prior sending-receiving relationship pursuant to the provisions of N.J.S. 18A:38-13 shall remain in the subsequent relationship for not less than five years. If, after that five year period that sending-receiving relationship is severed, any student in the sending district shall be permitted to complete his secondary education within the receiving district.

18A:38-14. Appeal from determination of commissioner

The determination of the commissioner upon any such application may be appealed by the applying board of education or by the board of education of any school district affected thereby to the state board, which may in its discretion affirm, reverse, revise or modify the determination appealed from.

18A:38-15. Attendance at special high school courses of study in another district

Any board of education not furnishing instruction in a particular high school course of study, which any pupil resident in the district and who has completed the elementary course of study provided therein may desire to pursue, may, in its discretion, pay the tuition of such pupil for instruction in such course of study in a high school of another district.

18A:38-19 Tuition of pupils attending schools in another district.

a. Whenever the pupils of any school district are attending public school in another district, within or without the State, pursuant to this article, the board of education of the receiving district shall determine a tuition rate to be paid by the board of education of the sending district to an amount not in excess of the actual cost per pupil as

determined under rules prescribed by the commissioner and approved by the State board, and such tuition shall be paid by the custodian of school moneys of the sending district out of any moneys in his hands available for current expenses of the district upon order issued by the board of education of the sending district, signed by its president and secretary, in favor of the custodian of school moneys of the receiving district.

b. Notwithstanding the provisions of subsection a. of this section, whenever the pupils of any school district are attending public school in an Abbott district as defined pursuant to section 3 of P.L.1996, c.138 (C.18A:7F-3), any expenditures associated with amounts appropriated to the Abbott district as Abbott v. Burke parity remedy aid or additional Abbott v. Burke State aid shall not be included in the actual cost per pupil for the calculation of the tuition to be paid by the sending district.

18A:38-21. Termination of agreement concerning tuition as to pupils

Any board of education which shall have entered into such an agreement may apply to the commissioner for consent to terminate the same, and to cease providing education to the pupils of the other contracting district on the ground that it is no longer able to provide facilities for the pupils of the other district, or to withdraw its pupils from the schools of the other contracting district and provide educational facilities for them in its own or another district on the ground that the board of education of the receiving district is not providing school facilities and an educational program suitable to the needs of the pupils of the sending district or that the board of education of the receiving district will not be seriously affected educationally or financially by their withdrawal.

18A:38-21.1. Termination of sending-receiving relationship.

1. a. Notwithstanding the provisions of N.J.S.18A:38-13 and N.J.S.18A:38-21, any board of education which sends students to another school district may terminate a sending-receiving relationship pursuant to the following conditions:

(1) The resident enrollment of the receiving district shall represent more than 95% of the total student enrollment attending the receiving district and the number of students from the sending district who attend the receiving district shall represent less than three percent of the total student enrollment attending the receiving district. Enrollments shall be determined using resident enrollment figures compiled in October of the preceding school year;

(2) The sending district shall agree to join a regional school district subsequent to the termination of its sending-receiving relationship;

(3) Any secondary school student in the sending district at the time of termination of the sending-receiving relationship shall be permitted to complete his secondary education within the receiving district. The sending-receiving relationship shall be continued for these students;

(4) The termination will not significantly disrupt the racial composition of the sending and receiving school districts; and

(5) A petition of the sending district to terminate the sending-receiving relationship has not been denied since January 1, 1988 by the Commissioner of

Education, the State Board of Education, or the New Jersey courts for reasons which include the impact on the racial composition of the pupil population of the districts.

b. Any school district which meets the conditions of subsection a. of this section must take final action to terminate its sending-receiving relationship within three years following the effective date of this act.

c. Any school district which has taken final action to terminate its sending-receiving relationship pursuant to this section shall notify the receiving school district no later than December 1 of the school year prior to the school year in which the termination is to occur. Termination of the sending-receiving relationship shall not occur until the sending district has been admitted to an existing regional school district pursuant to N.J.S.18A:13-43 and N.J.S.18A:13-44, or subsection d. of this section, or has become part of a newly formed all purpose regional district pursuant to N.J.S.18A:13-34 and N.J.S.18A:13-35.

d. Notwithstanding the provisions of N.J.S.18A:13-43 and N.J.S.18A:13-44, upon the effective date of P.L.1996, c.91 (C.18A:38-21.1), a school district which meets the conditions of subsection a. of this section shall be admitted to an existing regional school district upon the adoption of a resolution by its board of education and the board of education of the regional school district approving the inclusion of the school district within the regional district. Copies of the resolutions shall be forwarded to the county superintendent or superintendents of the counties in which the districts are situate. The county superintendent or superintendents shall notify the commissioner and the enlargement of the regional district by the admission of the proposed constituent district shall become effective on the 20th day following the adoption of the resolutions.

Appendix B
Consultant Resumes

HERBERT F. JOHNSON

606 Wayne Avenue
 Pitman, New Jersey 08071

SUMMARY OF ACCOMPLISHMENTS

Former Executive Director of the Educational Information and Resource Center, and Chief School Administrator with a strong background in computers and budgets. Tenacious worker with a reputation for perfection and creative solutions. Initiated a team management concept and cooperative leadership. Experience as both the educational and financial leader of a large urban school district with demonstrated solid communication, leadership and interpersonal skills. Developed a network of legislative and educational leaders to support the goals of a large non-profit educational agency. Increased the annual appropriation of that agency after ten years of declining funding. Maintains an excellent working relationship with area, state and local legislators. Obtained leadership positions in local and area professional and community organizations.

EDUCATION

ROWAN UNIVERSITY, Glassboro, NJ

Master of Arts in School Administration, 1980

Certification as Chief School Administrator

Certification as School Business Administrator, Principal

ROWAN UNIVERSITY, Glassboro, NJ

Master of Arts in Environmental Education, 1973

GETTYSBURG COLLEGE, Gettysburg, PA

Bachelor of Arts in Biology, 1968

MILITARY EXPERIENCE

UNITED STATES ARMY, (1968-1970)

First Lieutenant, Field Artillery

Artillery Battery Commander, Executive Officer and Forward Observer in Vietnam

Awarded two Bronze Stars, one with "V" for heroism and Oak Leaf Cluster

EDUCATION EXPERIENCE

SPLIT TRAIL SERVICES, EDUCATIONAL CONSULTANT (2003-present)

Educational consultant

Liaison with government and private organizations

Consultant for the Educational Information and Resource Center

Projects include:

Feasibility studies for Delsea Regional, Franklin Township, Elk Township

Elmer Borough, Pittsgrove Township, Shiloh, Newfield and Hopewell School

Districts

Feasibility studies for Liberty Township and Oradell Borough

EDUCATIONAL INFORMATION AND RESOURCE CENTER, (2000-2002)*Executive Director*

Overall supervision and leadership of all aspects of the center
 Responsibilities include supervision of 68 staff members, center operations, public relations, budget development
 Liaison with government and private organizations
 Presentations to public and private organizations on a variety of subjects

LINDENWOLD BOARD OF EDUCATION, (1994-2000)*Superintendent of Schools*

Overall supervision and leadership of all aspects of an urban school district
 Responsibilities include supervision of 225 staff members, curriculum, public relations, budget development, student support services
 Presentations to New Jersey School Boards Association on budget preparation and computer usage

LINDENWOLD BOARD OF EDUCATION, (1990-1994)*Assistant Superintendent of Schools for Finance and Curriculum*

Chief Financial Officer for a \$14 million budget
 School Business Administrator
 Curriculum Coordinator for the district
 Financial duties included accounting, payroll, audit preparation, maintenance of buildings and grounds, budget development and implementation
 Curriculum duties included teacher supervision, curriculum development and implementation, state and federal programs, student testing and evaluation

LINDENWOLD BOARD OF EDUCATION, (1978-1990)*Principal*

Responsible for the operation of a 650 student school with a staff of 55
 Duties included staff supervision, budget development, discipline, public relations and numerous other tasks
 Improved standardized test scores

MONROE TOWNSHIP BOARD OF EDUCATION, (1971-1978)*Teacher and Coach*

Taught Science, Mathematics, Reading, Introduction to Vocations
 Co-author of state manual on occupational awareness
 Wrestling Coach

OTHER PERTINENT EXPERIENCE AND MEMBERSHIPS**EDUCATIONAL INFORMATION AND RESOURCE CENTER, (1984-1999)***Member, Board of Directors*

Chairperson of the Board of Directors
 Chairperson of the Finance Committee
 Testified at State hearings on EIRC
 Actively involved in many aspects of the Center

CAMDEN COUNTY PRINCIPALS AND SUPERVISORS ASSOCIATION, (1978-1990)*Member*

Two term president of association
 Actively involved in advocacy program

NEW JERSEY SCHOOL BUSINESS OFFICIALS ASSOCIATION, (1990-1994)

Member

NEW JERSEY ASSOCIATION OF SCHOOL ADMINISTRATORS, (1994-present)

Member

Testified at State Senate hearings on CEIFA

GLOUCESTER COUNTY WORK FORCE INVESTMENT COUNCIL, (2000-present)

Member of Executive Committee

Co- Chairman of the Youth Council

NEW JERSEY ASSOCIATION OF PARTNERS IN EDUCATION, (2000-2002)

Member of the Executive Committee

DEVEREUX FOUNDATION ADVISORY COUNCIL, (2001-2003)

Member

VIRGIL M. JOHNSON, Ed.D.

**22 Constitution Blvd.
Berlin, New Jersey 08009-1352
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EXPERIENCE

Educational Consulting

Centennial Associates, LLC. Educational Consultants. Managing Member, 6/05 to present. Company provides a variety of educational services, including withdrawal/dissolution feasibility studies, staff development, 3rd party evaluations, and strategic planning, to local school districts and colleges.

Recent studies and projects include 3rd Party Evaluation Team, 21st Century Goals Project (Gloucester City, Salem City and Penns Grove, NJ); Dissolution Study, Oradell School District; and Dissolution Study (Liberty Township Municipal Council)

Cram, Galasso & Johnson, LLC. Educational Consultants. Managing Member, 12/01 to 12/05. Company provides a variety of educational services, including superintendent searches, staff development, regionalization studies, and strategic planning, to local school districts. CGJ, LLC. is also a partner with the Educational Information and Resource Center (EIRC), Sewell, New Jersey. The company provides EIRC with services such as third party independent evaluation of state and federal programs, strategic planning, administrative personnel services, mentoring services, and staff development and training.

Field Service Representative, New Jersey School Boards Association, 7/99 to 11/01. Provided direct services to over 50 school boards in Burlington and Cumberland counties. Services included superintendent searches (10), superintendent evaluation, goal setting, board self-evaluation, and strategic planning.

Johnson / McLaughlin Associates, Educational Consulting, 11/94 - 9/95. Services provided to Harcourt Brace School Publishers, Camden County College, and various local school districts.

College/University

Director, Office of Field Experiences, Rowan University, 1/98 to 6/99. Supervised the placement of practicum and student teachers from four departments (elementary, secondary, special education, and health & exercise sciences) to over 175 school districts in the seven southern counties in New Jersey. The office is responsible for over 2800 student pre-service placements throughout the school year.

College/University (con't)

Assistant Professor, Rowan University, Department of Elementary/Early Childhood Education, 9/95 to 1/98. Supervising student teachers, practicum students; and teaching [undergraduate] Educational Studies II (Measurement and Evaluation), Educational Studies IV (Classroom Management) and [graduate] Elementary School Curriculum and Foundations of Educational Policymaking.

Part-Time Lecturer, Rutgers, The State University, Graduate School of Education, 1990 to present. "Curriculum and Instruction", "Curriculum Development in the Elementary School", "Curriculum Development in the Secondary School", and "Fundamentals of Curriculum."

School Administration

Assistant Superintendent of Curriculum and Instruction, Winslow Township, NJ School System, June 1992 to October 1994. Assisted in the development and refinement of the general programs of curriculum and instruction, administration, personnel, staff development and evaluation. Served in the absence of Superintendent as Chief School Administrator. [During the period from October 1, 1993 to December 31, 1993 served as Acting Superintendent].

Elementary School Principal, Pennsauken, NJ, 1976 to 1992. Multi-building responsibility during most of this period. Served as Chairperson of the Elementary Curriculum Steering Committee (four years) and Chairperson of the K-12 Curriculum Articulation Committee for two years.

Curriculum Supervisor (Library Media Services, K-12), Camden, NJ School System, 1975-76. Supervised librarians and audio-visual specialists; coordinated film and video productions for instructional use. Prior to being appointed supervisor, I served as an audio-visual specialist from 1971-74.

EDUCATION

Doctor of Education (Ed.D.), Rutgers University, New Brunswick, NJ (1986), Curriculum Theory and Development. Dissertation: Anti-Democratic Attitudes of High School Students.

Master of Education (Ed.M.), Temple University, Philadelphia, PA, (1972), Educational Media.

Bachelor of Arts (BA), Western Carolina University, Cullowhee, NC, (1966), Theatre Arts. Graduated cum laude; member, Alpha Phi Sigma, national honorary scholastic fraternity.

EDUCATIONAL CERTIFICATES HELD

Elementary Teacher, Educational Media Specialist, Supervisor, Principal, School Administrator.

PUBLICATIONS

Analyzing the Third International Mathematics and Science Study – School Leader, Journal of the New Jersey School Boards Association, Vol. 29, No. 4 (January/February, 2000), Trenton, NJ.

A Professional Development District: A Strategy for School Improvement with Barry J. Galasso) - **Focus on Education**, Journal of the NJASCD, 1994 edition, Bayonne, NJ.

Citizen Preparation: The Basic Skill - New Jersey Parent-Teacher, Vol.66, No. 5 (April 1982), Trenton, NJ.

Foreign Languages and Careers - A transparency kit with script. Published by the **New Jersey Vocational-Technical Curriculum Laboratory**, 1974.

Career Education - A narrated slide program. Published by the **New Jersey Vocational-Technical Curriculum Laboratory**, 1973.

MILITARY

U.S. Marine Corps (Sgt), 1955-59, U.S. Embassy Security Guard, Taipei, Taiwan (Formosa), 1957-59. I currently serve as the Chairperson of the Board of Directors of the Marine Security Guard Association (MEGA).

PUBLIC SERVICE

During the 1980s and early 1990s, I served 14 years on the Berlin Borough School Board. During this period, I served as President of the Camden County School Boards Association, and two years as a Vice-President with the New Jersey School Boards Association. Additionally, I served as President of the Berlin Borough Board.

REFERENCES

Provided upon request.

Timothy R. Wade, Ed.D.
137 Third Avenue
Haddon Heights, New Jersey 08035

Home Phone: 856-546-7419
 Business Phone: 609-895 5621

Marital Status: Married-Two adult children
 wadetr@comcast.net

Education

University of Delaware - Doctor of Education (Ed.D.): Educational Leadership with a concentration in Administration and Public Policy (February 2001)
 Temple University - Master of Business (MBA): Organizational Behavior and Management (January 1986)
 Temple University - Master of Education (M.Ed.): Educational Administration (August 1978)
 Glassboro State College – Bachelor of Arts (BA): Education (February 1971)

Experience

Assistant Professor Graduate Education 2006 to present	Rider University, Lawrenceville, New Jersey Full time assistant professor of educational administration, teach principal preparation courses in School Finance, School Law, School Business Administration, Research and Decision Making.
Vice President Education 2005 to 2006	Business Coalition for Educational Excellence at the NJ Chamber of Commerce, Trenton, New Jersey Worked with business leaders on school reform issues, translating research into policy and practice that meet the needs of employers and school districts.
Superintendent 1998 to 2005	Ewing Township Schools, Ewing, New Jersey Kindergarten through grade twelve, suburban school district, 4400 students, 375 certified staff, total staff 610, \$57 Million Budget.
Adjunct Faculty 1999 to 2006	The College of New Jersey, Ewing Township New Jersey Teach graduate courses in School Finance and Advanced Supervision of Instruction. Teach Finance to International students in Mallorca, Spain each year.
Chief Scorer 1999 to present	Educational Testing Service (ETS), Ewing New Jersey Score School Leadership Licensure Assessment (SLLA) and School Superintendent Assessment (SSA)
Superintendent 1992-1998	Cinnaminson Township Schools, Cinnaminson, New Jersey Kindergarten through grade twelve, suburban school district 2385 students, 195 certified staff, total staff 330, \$20 million budget.
Superintendent 1988-1992	Medford Lakes Public Schools, Medford Lakes, New Jersey Kindergarten through grade eight, suburban school district 550 students, 54 certified staff, total staff 94, \$3.6 million budget.
Superintendent 1987-1988	Laurel Springs Schools, Laurel Springs, New Jersey Kindergarten through grade six, suburban school district 350 students, 30 staff, \$1.5 million budget.

Principal 1980-1987	Delaware Avenue School, Palmyra Public Schools, Palmyra, New Jersey Kindergarten through grade four, two schools in a diverse community.
Principal 1978 to 1980	Dr. Albert Bean School, Pine Hill, New Jersey Kindergarten through grade six, supervised 27 teachers.
Teacher 1971 to 1978	West Deptford Public Schools, Red Bank #11 School, West Deptford, New Jersey Teacher, grades two to four, self contained; appointed assistant principal with teaching duties.
Associate Director 1973-1974	Dover YMCA, Dover, Delaware Director of youth and aquatic programs and assisted the executive director in the management of the facility.

Professional Organizations

Mercer County Superintendent Roundtable, President, member of Executive Committee
 Phi Delta Kappa, Past President and Treasurer Rowan University Chapter
 New Jersey Council of Education, Past President
 New Jersey Association of School Administrators, Chair of the Membership Service Committee
 New Jersey Association of Supervision and Curriculum Development
 Western Burlington County Regional Council, Past Chairperson
 Burlington County Superintendent Roundtable, Past President and Treasurer
 New Jersey Association of Partners in Education (NJAPIE), member of Board of Directors

Honors and Awards

Appointed to the New Jersey Statewide Assessment Review Committee
 Appointed to the National Assessment of Educational Progress (NAEP) Writing Development Committee
 Awarded the Howard Reed National Scholarship from Phi Delta Kappa to review schools in China
 Phi Delta Kappa Service Key – Given to Distinguished Educators for contributions to education
 NJ Holocaust Commission Scholarship to visit concentration camps in Eastern Europe
 Sigma Xi (Princeton University Chapter) for commitment to exemplary science education 2001